

Our Curriculum Intent - Learning the Halsnead Way

Our curriculum sparks awe and wonder in our children and empowers them for today and tomorrow

At Halsnead Primary School the curriculum is designed to allow the children to develop a love of learning and an enquiring mind. To ensure that every child will reach their own personal and academic excellence and will be motivated to be life-long learners. We focus on the learning of skills. Knowledge is taught through experiences both in and out of school.

Our curriculum embodies our vision of all children being lifelong learners

We believe that childhood should be happy and safe experience where there are no limits to curiosity and there is a thirst for new learning. We want our children to be proud of themselves and their achievements, learning to speak positively about themselves and their peers and share their skills with others. We want them to have a clear understanding of how they learn best, what helps them to do well and to feel able to approach challenges with confidence, knowing that mistakes are part of their learning and should be celebrated as a way to get closer to reaching a solution. Our values of resilience, respect, collaboration, independence, happiness and aspiration underpin our curriculum.

We have a broad curriculum that is underpinned by a focus on consistent development and use of reading and writing skills

There is clear progression, where skills and knowledge grow over time. We know our children learn best through an active curriculum, where they learn through talk. We have built on this, starting with Talk for Writing, and extending this out to the full curriculum.

Our curriculum is manageable

We have carefully refined this to core knowledge required to allow for skills to be honed so that children are equipped for the next stage of their education and learn to become global citizens. Where valuable connections can be made, cross curricular links are used. However, we recognise that these work best when they are not forced and therefore we know that they will not be used all of the time.

Everyone is involved in our curriculum

There is time built into teachers' planning for pupil voice so that they are part of the learning journey. Parents are asked annually about their skills so that they can be involved in the teaching of our curriculum wherever possible, offering real life experience to bring context to what we are learning.

Our curriculum gives our children a toolkit for learning

Our curriculum allows children to discover who they are as learners, what they personally need to be able to learn effectively and to have a selection of different strategies that they know they can dip in and out of when faced with new learning and challenges.

Our extra-curricular activities add value

Halsnead offers a wide range of clubs as extra-curricular activities. This offer increases with the age of the children. We encourage children to sign up for these activities; we see them as a way to offer different opportunities to those offered in the classroom.

Children leave Halsnead knowing how to make a positive contribution to the local community and wider society where they have the confidence and skills to make decisions, self-evaluate, make connections and be able to adapt to whatever they face

Below are our intent statements for each subject area:

English statement of intent

To deliver an exciting, innovative English curriculum which enables and empowers children's written and oral communication and creativity.

Maths statement of intent

For every child to develop a sound understanding of Maths, equipping them with the skills of calculation, reasoning and problem solving so they are prepared for real life situations

French Statement of Intent

To develop the teaching and learning of French across the school, preparing children for future opportunities around the world.

Humanities Statement of Intent

To develop children's experiences and understanding of Geography and History, inspiring and igniting their curiosity about the wider world.

PE Statement of Intent

To develop children's experiences and enable them to achieve personal successes, the appropriate skills and confidence to partake in all sports.

PSHE Statement of Intent

To develop children's understanding of PSHE and provide them with a foundation of life skills across all contexts (home/school/community) and time spans (primary/secondary/later life).

Science

To develop children's scientific knowledge and understanding of the nature, processes and methods of science, for now and the future.

Computing statement of intent

To develop children's experience and understanding of ICT, preparing them for jobs of the *future*.