



NEWSLETTER



Welcome

We have had another great week of learning across the school and the past week has flown by! It really does feel like the children have never been away and we are so proud of how the whole community have seamlessly fitted back into our routines of school.

Over the last couple of weeks, we have continued to discuss with the children our school values and the importance of actively living these values. Our children are proud of their learning and there is a huge sense of belonging within our school modelled by the children.

Returning from the remote world of learning, we have been completely blown away by the dedication that the children have shown towards their learning, both in their attitudes but also their presentation.

Next Wednesday 31st March 2021 is Parents' Evening, if you haven't already sent your appointment slip back there is still time to book a phone call.

Strive to Achieve

TESTING FOR COVID SYMPTOMS

If a member of your household displays one of the three main symptoms of coronavirus, they must get a PCR test (symptoms test) as soon as possible (**NOT** a lateral flow test) and the whole household must isolate until they get a negative result or for 10 days from the first day they started with symptoms.

The main symptoms of coronavirus are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you need any further guidance or advice, please do not hesitate to contact us.



Cereal Boxes Needed!

If your child is in 3K, 3 4 EW or 4R, could you please provide them with a cereal box to bring in to school on **Monday 29th March 2021**.

National Day of Reflection

On Tuesday 23rd March, we marked the one year anniversary of the first UK Covid-19 lockdown. The country came together in a National Day of Reflection, looking back on the challenges we have faced and overcome in the last year and remembering those who have lost their lives in the pandemic. In school, we held a minute silence at 9.30am and 12pm.

May 2021 Elections - Change of Polling Station

For the May 2021 Elections, Knowsley Council have been able to identify alternative venues to ensure that there is no further disruption to school or children's education. Halsnead will therefore **not** be a polling station on this occasion. The new station will be **Vacant Flower Shop Unit, Windy Arbour Road, Whiston**.

Attendance for this Week

Week beginning **22nd March 2021**.

Congratulations to **1 and 2 O** who achieved **100%** attendance — well done!

Overall school attendance was **95.5%**

OUR ATTENDANCE TARGET IS: 97%

Year 1 and 2 - Mrs Olushonde	100
Year 2 - Miss Spencer	98.1
Year 1 - Mrs Kendall	97.7
Year 5 and 6 - Mr Doherty	96.5
Year 3 - Miss Keenan	96.4
Year 3 and 4 - Mrs Elwill & Mrs Westoby	95.9
Year 6 - Mr Owen	95.8
Reception - Mrs Hoang	95.4
Year 5 - Mr Lenaghan	93.7
Year 4 - Mrs Redmond	93.3
Reception - Mrs Wills	86.2

PE Day Changes Next Week

Please note that there are some slight changes to next week's PE times:

4R will have PE on Tuesday

1K will have PE on Wednesday

All other classes PE times will remain the same.



The Heath Family (NW)
A Multi-Academy Trust



Big Online Easter Raffle

Draw: 1st April @ 11:00 AM



£1/ticket



Chance to win one of our amazing Easter prizes!

Get your
tickets here:



LetsLocalise

Bringing Schools and Local Communities Closer

TERM DATES FOR YOUR DIARY



- School closes Thursday 1st April 2021 at usual bubble times for Easter Holiday.
- School opens Monday 12th April 2021 at usual bubble times for Summer Term.

- School closes Friday 21st May 2021 at usual bubble times for May Half Term.
- School opens Monday 7th June 2021 at usual bubble times for the remainder of Summer Term.

- School closes Friday 16th July 2021 at usual bubble times for the Summer Holidays.
- School opens Thursday 2nd September 2021 for the Autumn Term.

These term dates can be found on you Parentapp app at the bottom of the homepage, under the option 'Term Dates'.

EASTER EGG HUNT

Please see the attached poster for the children's Easter Trail Egg Hunt set up by Knowsley Green Space Ranger Team. It will be taking place from 29th March to 14th April. It promises to be Egg-tremely Egg-citing!!

SOCIAL MEDIA GUIDANCE

Halsnead Primary School is committed to promoting the safe and responsible use of the internet.

We are aware that social media is very popular, however we want to remind you that:

- WhatsApp – An instant messaging app for smartphones. The user agreement requires users to be age 16 or older.
- Snap Chat and Instagram - Online mobile photo sharing, video sharing and social networking service which enables its users to take pictures and videos and share them online. You are required to be at least 13 years old before you can create accounts on these platforms.
- Facebook - a social networking site. You are required to be at least 13 years old before you can create an account.

To help you keep you child safe online, please look at the guidance on the following pages.

For more information, please look at this website: <https://www.internetmatters.org/>

Child Safety Online:

Why children use social media

- Entertainment
- Belonging
- Confidence
- Popularity
- Self-esteem
- Expression



A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems, and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future



Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain how you can use privacy settings** to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location' enabled**, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to **come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media.

Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues. Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are online**: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

www.childnet.com/sns

www.internetmatters.org

www.nspcc.org.uk/onlinesafety

www.parentzone.org.uk

www.thinkyouknow.co.uk/parents

www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk





Oaksy's

EASTER EGG HUNT

29 March to 14 April

Knowsley's Forest Elf Oaksy is back!

He has been busy decorating and hiding eggs for you to find around Knowsley's parks.

Can you find them all?

He has left maps on the notice boards in Court Hey Park, Mill Dam Park, Halewood Park and Stadt Moers Park.

On each egg is a clue that makes up a word, can you crack Oaksy's egg code?

Let us know how you did by tweeting the mystery word

 @KnowsleyParks and posting on  Facebook KnowsleyParks



Knowsley Council

VALUE AWARDS

Robbie Respect



Colleen Collaboration



Andy Aspiration



India Integrity



Keiron Kindness



Rosie Resilience



Nursery - Miss Lucas

Vincent Y: What a brilliant week you've had Vincent! I can tell you are a big 4 now! Each day you come into Nursery with a smile on your face and a drive to learn. Andy Aspiration and I are so proud of you, especially for your mark making. I have seen your drawing progress over the past couple of weeks, each time you create a picture, you eagerly find me to tell me all about it. Not only your drawing is amazing, but you have also started independently writing your name, saying the letter sounds you can hear and identifying the correct letter! Well done, Vincent!

Tom M: Tom, you are a ROLE MODEL! Day in and day out you show kindness, collaboration, respect, integrity, resilience and aspiration. This week we have focused on playing maths games and each time you have shown an eagerness to join in, determination to improve your learning and collaboration with your turn taking and encouragement to your friends. Keep up the brilliant work Tom!

Reception - Mrs Hoang

Harper M: For her fantastic can do attitude with all of her learning. I am so proud of the sentence you have written. Keep showing our school values. You have been Andy aspiration this week!

Kayden: Kayden - you have shown true resilience and independence this week I am so proud of you. You make Mrs Hoang smile everyday. Keep being a super star.

Reception - Mrs Wills

James G: James is a wonderful role model to his peers. He listens carefully and is very keen to learn new things. He is showing great determination in all of his work and is becoming more independent with each day, just like India Integrity. James is thoughtful and kind, with the most perfect manner, showing respect for everyone in school. You are an absolute delight to teach in Reception. Thank you, James.

Arabella C: Arabella - You have certainly been determined to achieve in every aspect of learning this week. You are such an enthusiastic member of the class who likes to try out every activity each day. You were so keen to work in the writing area this week and were so proud when you saw your name on the star. What a huge smile you had on your face. In RWInc you are becoming very confident when blending and reading words and this makes you very happy. You are just like Andy Aspiration, striving to achieve. Keep your hard work going.

Year 1 - Mrs Kendall

Georgie B: For showing Colleen collaboration in PE and working really well with your partner to practice your throwing and catching skills in tennis.

George G: For his fabulous writing and improved concentration in lessons. I can see a huge improvement in your presentation! Keep working hard and showing Andy Aspiration in your school work!

Year 1 & 2 - Mrs Olushonde

Erin E: Erin - You always act with integrity - doing the right thing at all times. You always listen, always try your absolute best and always treat others with kindness. You are a joy to teach and a wonderful friend to all of your classmates!

Tom McC: You have blown me away this week with the multiplication and division facts you have remembered! You are just like Andy Aspiration Tom, as you try your best to achieve everything you possibly can whilst inspiring your friends to do the same!

VALUE AWARDS

Year 2 - Miss Spencer

Nevaeh C: Nevaeh has worked very hard since returning to school. She gets on with her work without needing any reminders and always asks how she can improve. Keep up the great work Nevaeh - I am so proud of you!

Daniel McL: For demonstrating India Integrity all week. Daniel has got his head down and focused on finishing his task. Keep it up Daniel - I am so proud of you!

Year 3 - Miss Keenan

Shahad A: - Resilience and Kindness - Shahad always tries her absolute best in everything she does. Through challenging work she continues to smile and is always open to helping others before herself. Shahad continues to show resilience and kindness on her sleeve and is a role model to everyone within our class.

Oliver McE: - Resilience and Kindness - Oliver has excelled in every aspect of school life since returning to school. Oliver meets challenges with sheer determination and resilience. Oliver continues to show kindness in everything he does and is a great member of our class.

Year 3 & 4 - Mrs Elwill and Mrs Westoby

Brandon P: For demonstrating Andy Aspiration in your behaviour in class and outside at playtime. You have shown your teachers that you are working hard to make better choices and aim for going for gold each day. We are so proud of you Brandon, keep continuing to shine.

Aida S: For demonstrating your 'I can do' attitude in all your lessons. We are delighted to see Rosie Resilience shining in all that you do. Well done Aida.

Year 4 - Mrs Redmond

Kayla B: Kayla - thank you for being our shining example of Andy Aspiration. You have worked with enthusiasm and dedication in every lesson. You have shown excellent listening skills and shared your ideas well during partner talk - well done, Kayla!

Harley F: Harley - I have been so impressed by your attention during lessons this week, especially English. You have made an excellent effort with your writing and I know you were proud of yourself - this has made me smile! Well done, keep up your hard work!

Year 5 - Mr Lenaghan

Adam B: Adam epitomises our Halsnead Values each and every day. He has really shown his resilience this week when faced with challenging questions in maths and has impressed us with his use of mental methods to solve his maths problems.

Lacey-Lou H: Lacey-Lou has been brilliant since starting back at school. She has a fantastic attitude towards her learning and is always trying her best in each and every subject.

Year 5 & 6 - Mr Doherty

Gracie B: Gracie has worked incredibly hard this week. She has demonstrated her Rosie Resilience when faced with challenging percentage work. Well done Gracie, keep it up!

Oscar C: Oscar has demonstrated fantastic Andy Aspiration skills this week. He has worked so hard on improving his presentation. Well done Oscar, keep it up!

Year 6 - Mr Owen

Libby-Mae S: Libby has shown great resilience this week and has worked exceptionally hard on her own personal goals. Libby you have had a great week - keep it up!

Karolis D: Karolis has really impressed me this week with his focus, particularly in his writing. He has shown great independence throughout all of our writing tasks and is really starting to think like an author. Well done Karolis!