



# NEWSLETTER



## Welcome

2 weeks to go until the Christmas holidays and the school is looking a lot more festive. Next week is Christmas jumper day, I can't wait to see the children wearing them! If you are sending in Christmas cards or presents please make sure they are in school by the **14th December** so we can quarantine them and given them out at the end of the week.

Lots of people have signed up and bought tickets for our Christmas Bingo and Christmas Raffle. If you haven't already, please see the links attached. It's brilliant that Let's Localise are helping host these events. Thanks to the PTA who are helping sort prizes and prepare for our Covid friendly version of Breakfast with Santa.

In school this week, our year 2 children have completed their Phonics Screening Tests and have shown what superstars they are. They displayed our values of aspiration and resilience and have all done really well. Brilliant work year 2!

### Strive to Achieve



We use our school Twitter feed to send messages, important updates and share children's work. We would love you to follow us at **@Halsnead School** and **@halsnead\_Head** Please copy and paste the link below to find out more information about how to set up your own Twitter account.

[halsnead.co.uk/assets/Uploads/twitter-set-up.pdf](https://halsnead.co.uk/assets/Uploads/twitter-set-up.pdf)

Each class also have their own Twitter accounts which we would love you to follow. These are the Twitter Handles for each class:

- @HalsneadY3and4
- @HalsneadY1and2
- @HalsneadNursery
- @HalsneadY3
- @HalsneadY2
- @HalsneadRecp
- @HalsneadY5
- @HalsneadY6
- @HalsneadY5and6
- @HalsneadY1

### Supporting Young People Online

Please see attached on the next page, information and advice on how you can support your children online.



# Supporting young people online

Information and advice for parents and carers



## The internet – an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices. However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your child has better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online. Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.

**Conduct:** Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Encourage your child to be respectful and responsible when communicating with others online, and to consider how what they share may reflect on them. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.

**Content:** Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.

**Contact:** It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre ([www.ceop.police.uk](http://www.ceop.police.uk)). If your child is bullied online, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.

**Commercialism:** Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within apps. Encourage your child to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms. Make your child aware of scams that may seek to gain access to their accounts, and advise them to be wary in following links or opening attachments in emails that appear to be from organisations such as banks and service providers.

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

**1** Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

**2** Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

**3** Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

**4** Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

**5** Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

## What can I do right now?

- Maintain an open dialogue with your child and encourage them to talk to you about their internet use: for example who they're talking to, services they're using, and any issues they may be experiencing.
- Create a family agreement to establish your children's boundaries, and your expectations, when on the internet. A template agreement can be found at [www.childnet.com/have-a-conversation](http://www.childnet.com/have-a-conversation)
- Give your child strategies to deal with any online content that they are not comfortable with – such as turning off the screen, telling an adult they trust and using online reporting facilities.
- Consider using filtering software to block unwanted content. In addition to filtering, remember that discussion with your child, and involvement in their internet use, are both effective ways to educate them about the internet.
- Encourage your child to 'think before you post.' Online actions can impact not only yourself but the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever.
- Understand the law. Some online behaviour may break the law, for example when downloading or sharing content with others. Be able to recommend legal services.
- Familiarise yourself with the privacy settings and reporting features available on popular sites, services and apps.
- If your child is being bullied online, save all available evidence and know where to report the incident, for example to the school, service provider, or the police if the law has been broken.
- Familiarise yourself with the age ratings for games and apps which can help to indicate the level and suitability of the content. Also see if online reviews are available from other parents as these may be helpful.
- Set up a family email address that your children can use when signing up to new games and websites online.
- Encourage your child to use nicknames (where possible) instead of their full name online, to protect their personal information, and create strong passwords for every account.

Sign up to our Childnet newsletter at [www.childnet.com](http://www.childnet.com).

Help make sure that your children know how to stay safe online, by using our SMART Rules for primary aged children, or 6 Tips for Teens.

### SMART Rules for primary aged children:

**S Safe:** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too.

**M Meet:** Do not meet up with someone you only know online, even a friend of a friend, as they are still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/ videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**A Accepting:** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) and do not accept something if you are unsure who the person is or what they've sent you.

**R Reliable:** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. Always compare 3 websites, check in books and talk to someone about what you find online.

**T Tell:** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. You could talk to a teacher, parent, carer or a helpline like **Childline 0800 11 11**.

**Heart:** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

### 6 Tips for Teens:

**1 Protect your online reputation:** use the tools provided by online services to manage your digital footprints and 'think before you post.' Content posted online can last forever and could be shared publicly by anyone.

**2 Know where to find help:** understand how to report to service providers and use blocking and deleting tools. If something happens that upsets you online, it's never too late to tell someone.

**3 Don't give in to pressure:** if you lose your inhibitions you've lost control: once you've pressed send you can't take it back.

**4 Respect the law:** use reliable services and know how to legally access the music, film and TV you want.

**5 Acknowledge your sources:** use trustworthy content and remember to give credit when using other people's work/ ideas.

**6 Be a critical thinker:** not everything or everyone is trustworthy; think carefully about what you see and experience on sites, social media and apps.



Co-financed by the European Union  
Connecting Europe Facility

# Christmas at Halsnead

We know that Christmas will be very different at Halsnead this year due to the current circumstances. Unfortunately, there will be no nativities or carol service but instead we have organised a few things to make the last week a little bit more exciting for the children.

## Friday 11th December

Christmas Jumper Day – children can come into school wearing their Christmas jumpers. Christmas lunch will be served at dinnertime and Christmas music will be played in the hall. In the afternoon, the children will make Christmas decorations and cards.

## Wednesday 16th December



Breakfast with Santa will take place in class bubbles this year, during school hours (9.00am - 9.30am). There will be no charge for this. The children will have their 'Magic Bagels' and a drink, whilst enjoying Christmas music. Santa and his Elf will pay a visit to each class bubble and wave from the door.

## Thursday 17th December

This will be Party Day! Children can wear their party clothes to school and in the afternoon they will have a party in their class bubbles. Unopened, pre-packaged food can be brought in as usual on **Monday 14th** so that it can be quarantined until **Thursday 17th**.

## Attendance for this Week

Week beginning **30th November 2020**.

Congratulations to 2S who achieved **97.4%** attendance — well done!

Overall school attendance was **93.5%**

OUR ATTENDANCE TARGET IS: **97%**

Year 2 - Miss Spencer	97.4
Year 3 and 4 - Mrs Elwill & Mrs Westoby	97.2
Year 6 - Mr Owen	96.6
Year 1 and 2 - Mrs Olushonde	95
Year 5 - Mr Lenaghan	94.2
Year 3 - Miss Keenan	93.6
Reception - Mrs Davies	91.1
Year 4 - Mrs Redmond	90.8
Year 1 - Mrs Kendall	90.1
Year 5 and 6 - Mr Doherty	90
Reception - Mrs Wills	89.9

## Online Christmas Events

Please find attached to the newsletter more information about our online Christmas events and how you can sign up for them. If you need any assistance with this please contact school.



**The Heath Family (NW)**  
A Multi-Academy Trust



# Christmas Bingo

11th December @ 7:00 PM

Registration Closes @ 6:00 PM

Link for the event will be provided on the day,  
please log in 5 minutes before the start time.

£1/ticket

+5p transaction fee



**LetsLocalise**

Bringing Schools and Local Communities Closer

Join us for our Halsnead Christmas Bingo on Friday 11th December 2020. The event will consist of one round and will last for 15 minutes. Come join us to see if you can get a full house!

Sign up here:

<https://www.letslocalise.co.uk/pam-event-detail?eventId=10721>



**LetsLocalise**

## Big Christmas <sup>Online</sup> QUIZ

Wednesday 16th December at 6pm

Ticket Price: £3 per family

- Individual prizes for winning families
- All ticket proceeds shared amongst the schools supported by the top 5 players

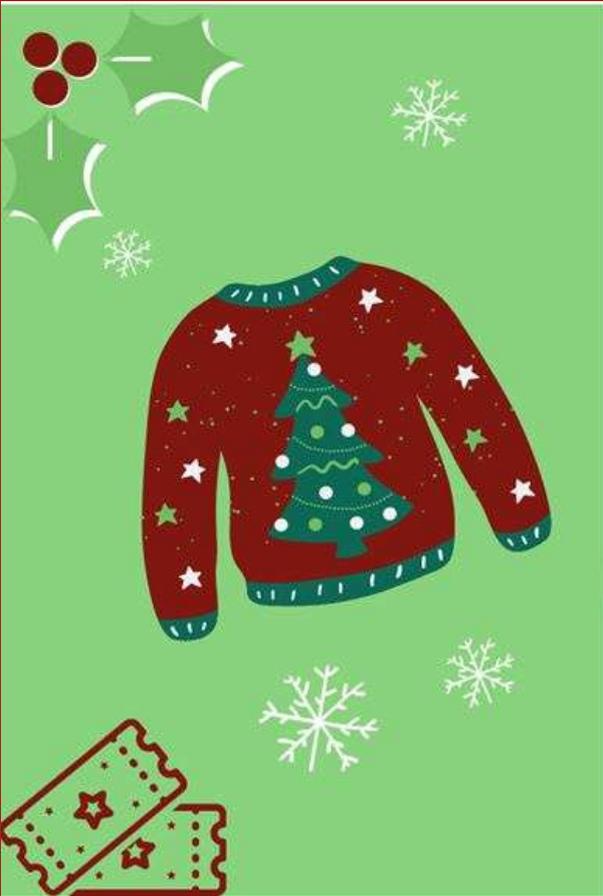
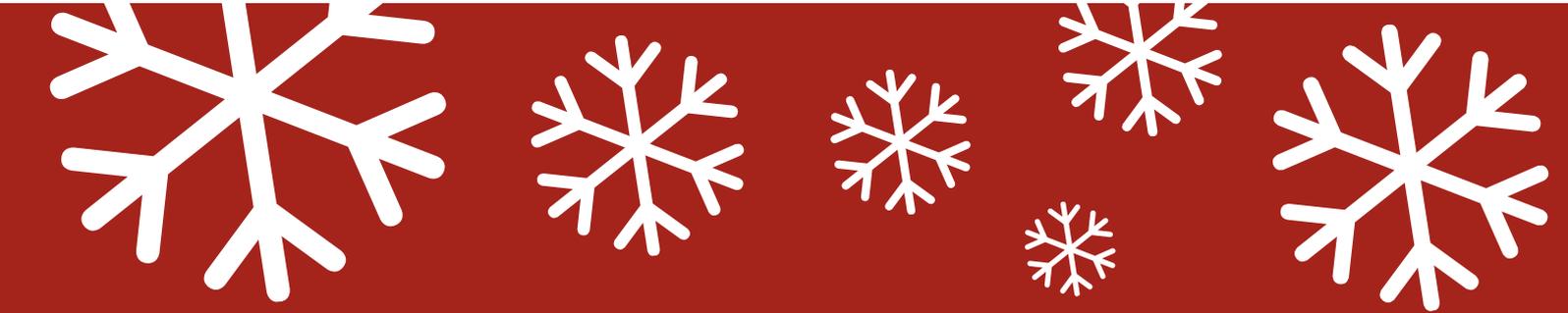
*Fun for all  
the family*



*Support  
your School*

Sign up here:

<https://www.letslocalise.co.uk/pam-event-detail?eventId=10660>



# ONLINE CHRISTMAS RAFFLE



£1/ticket  
+5p transaction fee



Draw: 18th December @ 11am, make sure you get your tickets before 10am!

*Amazing prizes!*



Sign up here:  
<https://www.letslocalise.co.uk/pam-event-detail?eventId=10725>



# VALUE AWARDS

Robbie Respect



Colleen Collaboration



Andy Aspiration



India Integrity



Keiron Kindness



Rosie Resilience



## Nursery - Miss Lucas

**Finley S:** Finley, what a role model! I can tell you have turned a big 4 over the weekend! Finley has demonstrated such a positive attitude in Nursery this week, which has been contagious. He's tried super hard in his maths work, been a great friend and sought out challenges in everything he does. I am so proud, keep it up!

**Teddy B:** What a fantastic week you've had Teddy! You have demonstrated all of our values this week and I couldn't be prouder. You have been a kind friend, shown a real love of learning across everything we have done and been an all-around role model. Keep it up!

## Reception - Mrs Davies

**Kayden B:** Kayden has shown excellent collaboration through play.

**Lily D:** Lily has shown a lot of resilience this week, especially during Maths activities where she has tried really hard to create patterns.

## Reception - Mrs Wills

**James G:** James, you show great resilience in all you do. You always give 100% in every aspect of school life. You are a star.

**Erin P:** Erin, you are a fantastic role model to your peers in all aspects of school life. You always strive to achieve just like Andy Aspiration. Well done Erin.

## Year 1 - Mrs Kendall

**Declan B:** Declan has been working hard all week in his maths lessons learning about 2D and 3D shapes. Well done Declan!

**Imogen O:** Imogen has shown lots of resilience this week in her maths lessons and has not given up. Imogen, you should be very proud of yourself!

## Year 1 & 2 - Mrs Olushonde

**Emily F:** This week Emily has reached for the stars and shone like Andy Aspiration! She has worked so hard at home to produce a fact file about koalas and has taught the class so many interesting facts - well done Emily!

**Amelia G:** It has been wonderful to see Amelia back at school with her fabulous resilient attitude to her learning. She has worked her socks off and takes huge pride in the presentation of her work, which is always a delight to read! Keep it up Amelia!

# VALUE AWARDS

## Year 2 - Miss Spencer

**Camran H:** Camran is just like Andy Aspiration! He always displays the school values and makes the right choice.

**Leighton U:** For always being so kind to his friends and reassuring them if they're upset and for showing resilience when counting money.

## Year 3 - Miss Keenan

**Bobby S:** - Resilience - For always preserving and trying his hardest in every aspect of his school life.

**Mickey B:** - Aspiration - For always wanting to do better than the day before and aspiring to do amazing work every week!

## Year 3 & 4 - Mrs Elwill and Mrs Westoby

**Freya D:** For being a great listener in class and being super focused on her work. Well done Freya.

**Leighton N:** For having a great understanding of our school value of resilience, quoting it and referencing it to his class mates. We are very proud of you.

## Year 4 - Mrs Redmond

**Kayla B:** Kayla you have blown me away this week with your incredible attitude to learning. You have been extremely focused in class and worked very hard in all your lessons. Your poetry has been particularly impressive - you brought a tear to my eye!

**Harley F:** Well done! You have concentrated very well in class this week. You have listened attentively and shown resilience across your learning. I am proud of how hard you are working and seeing your confidence growing and growing makes me smile every week!

## Year 5 - Mr Lenaghan

**Freddie D:** Freddie has had a great week in 5L; he was worked extremely hard in all of his lessons and has really enjoyed the challenges that have been set. He has taken a lot of feedback on board regarding classroom expectations and has been a model student in the class.

**Clíodhna N:** Clíodhna has shown a lot of our Halsnead Values this week both in class and outside at playtime. She has been a fantastic talk partner and really impressed during our reading. Well done, Clíodhna!

## Year 5 & 6 - Mr Doherty

**Louie K:** For demonstrating fantastic Andy Aspiration skills this week. Your homework was fantastic and I can see you tried really hard when subtracting mixed numbers. Well done Louie!

**Mischa R H:** You have had a fantastic week. Your engagement in class discussions has been amazing. It is fantastic to see your confidence grow. Keep it up Mischa.

## Year 6 - Mr Owen

**Stevii S:** For an absolutely fantastic attitude towards learning. Stevii always shows incredible focus, hard work and determination. It is a pleasure to have her in class!

**Ciara M:** For showing a resilient attitude towards learning this week. Ciara has worked hard in all lessons and done so with a smile on her face!