



NEWSLETTER



Welcome

What a way to start the year! It doesn't feel like this time last week we were wishing everyone a happy new year. Although we understand why we had to close, staff at school were all so disappointed by the announcement as we were wanting to welcome you back as planned.

I hope you join me in thanking my staff for their hard work this week. They have exceeded my expectations by delivering exercise books home, their delivery of home learning, the support given to the children in school and the organisation of our new normal.

Thank you for the feedback on the remote learning expectations. We have made some small changes to our timetables. PSHE, PE and our Speaking and Listening activities will now be the same for all year groups. This will mean you can complete one task as a family. We have removed SPAG lessons from our Key Stage 1 and 2 timetable and reduced the activities on some days for our EYFS. **It is important your child is logging in and completing our work.** If you are having trouble with this please call us, we can help!

Strive to Achieve

PARENTAPPS CONNECT - APP

Parentapps is our main form of communication, therefore it is vital that you are active on the app. An invite was sent out yesterday (via text/email) to anyone who is not yet active. Please follow the instructions sent to download the app. If you experience any problems, please call the school office on 0151 477 8130.



The Heath Family (NW)
A Multi-Academy Trust



Reception Place Admissions for September 2021



Online Safety Newsletter



Please find attached an Online Safety Newsletter for January. Just like the December issues, it is full of useful tips and information on how your children can remain safe whilst using the internet.

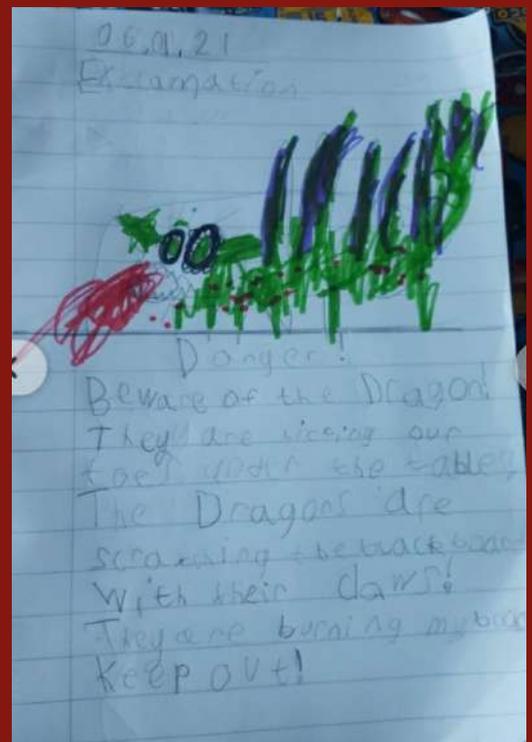
Please note the closing date for reception class applications for the September 2021 intake is Friday 15th January 2021.

If you have already applied online you should have received an email to confirm that your application has been submitted to the Local Authority.

Please follow this link if you still need to apply online.
<https://www.knowsley.gov.uk/residents/education-and-schools/apply-for-a-school-place/annual-school-admission-procedures>

Home Learning

Brooke L and Charlie S from Mrs Olushonde's class have produced some fantastic work this week! Take a look at their eye-catching and informative posters.



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VALUE AWARDS

Nursery - Miss Lucas

Oliver G: Just like Rosie Resilience, Oliver has tried super hard during this first week of home learning and always had a try. Even when you feel nervous about a task, you still always have a try! I can see the love of learning you have Oliver and your determination always shines through. Keep up the fantastic work and never give up!

Raegan P: Just like Kieron Kindness, you can recognise Raegan by her big smile! Raegan, you have come back to school and had a bounce in your step and kindness pouring out of you. Even though things aren't the same as usual, you have continued to provide comfort to your friends and filled the room with laughter. Always keep that big smile!

Reception - Mrs Davies

Noah D: Noah uploaded beautiful work to Tapestry that demonstrated he had been trying really hard to concentrate on his handwriting and letter formation. Well done Noah.

Max B: Max has been very willing to try new activities in school. He has been engaging in a variety of arts and crafts which has been lovely to see.

Reception - Mrs Wills

Erin P: For her excellent learning at home. She has shown great enthusiasm and determination to complete all her work. You have been a star.

Oscar S: You put a big smile on my face with the work you have been doing. I'm impressed with you making ice at home. You have shown great resilience this week .

Year 1 - Mrs Kendall

I am so proud of everyone who has uploaded work! Their hard work and enthusiasm has been incredible and I have loved seeing their smiley faces! It has been really hard to choose only 2 stars of the week as so many children have really impressed me and worked hard and it is only week 1!

Eliza O: For completing all of the work on Seesaw and showing India Integrity and Andy Aspiration in everything she has done. Your work is of the same high standard that it usually is in school. I am so proud of you!

Poppy F: I am so proud of Poppy. Even with a broken arm she has still completed all of the home learning that has been set! She really is showing Rosie Resilience in everything that she does! She is absolutely trying her hardest! Keep up the fabulous work!

Year 1 & 2 - Mrs Olushonde

Brooke L: You have demonstrated incredible tenacity by working exceptionally hard all week! Your India Integrity poster is absolutely brilliant and highlights how important this school value is. Well done Brooke - we are all so proud of you!

Charlie S: You have worked your socks off at home this week! Thank you for uploading all of your learning - it has made us all smile, especially your excellent 'Beware of the Dragon' poster.

Year 2 - Miss Spencer

Camran H: For going above and beyond in his home learning, he is enthusiastic and has shown resilience in his maths.

Eva R: Eva has been working exceptionally hard in all her learning. Both myself and Miss Pattie are very pleased with her determination.

VALUE AWARDS

Year 3 - Miss Keenan

Mia McG: - Resilience - Mia has blown me away this week with her attitude towards home learning. She has really shown her resilience as she works her socks off everyday! I am so proud of her.

Conor E: - Resilience - Conor has proven that resilience and determination can prove successful. This week he has blown me away with the standard of work he is producing! A credit to the class!

Year 3 & 4 - Mrs Elwill and Mrs Westoby

Harry S: Harry has demonstrated Rosie Resilience this week in his online learning. He has attempted every activity, completing it to a very high standard, and worked hard on any changes or improvements he needed to make. We are really pleased at how well you have adapted to online learning, Harry. Keep up the good work.

Charlie E: For putting 100% effort into his home learning, you really are such a super star. We have been blown away by your hard work and resilience, especially when you have been reacting to our feedback on Seesaw. A big well done and thumbs up for embracing our new learning journey with such enthusiasm.

Year 4 - Mrs Redmond

Lenny W and Mason McG: Boys you have both had a FANTASTIC week! You have worked your socks off! You're 4R's Home Learning Champions and I salute you both! Well done boys, I'm so proud of you both. Thank you for making me smile each day!

Year 5 - Mr Lenaghan

Harry G: The word best used to describe Harry this week is 'fabulous' - what a great week you have had! We have been so impressed with your attitude coming back to school and the work you have produced. Your behaviour and determination to work hard has been amazing. Keep up the good work!

Daisy C: Daisy has been the standout remote-learner this week in 5L. Daisy has checked in every morning to let me know she is up and ready to learn and has completed every single piece of work that she has been set this week. Even though she is not in the classroom, her presentation and the effort she has put in has been amazing! Keep it up!

Year 5 & 6 - Mr Doherty

Mischa R-H: Mischa has worked extremely well this week. The work you have uploaded has been incredible and I am blown away by how quickly you have adapted to our 'new ways' of learning. Your determination to improve your work has been amazing. What an incredible week, well done Mischa.

Mia-Leigh L: For working extremely hard and showing great grit and determination this week. You have amazed me with the work you have produced this week. You have acted on feedback when requested and improved your work. Well done Mia Leigh, keep it up

Year 6 - Mr Owen

Libby S: For showing a very mature and hard-working attitude towards her work in school. All of the adults in school were incredibly impressed by the work she produced, but even more than that, her attitude towards her learning.

Bobby W: Bobby has thrown himself into his remote learning and engaged fully with all of the tasks set. I have been particularly impressed with the writing that he has produced. 'The desperate apple hung on the tree, crying like the wind howling' was just one example of the writing he produced. Keep up the hard work Bobby.



Knowsley Council



Parents of pre school children

**It's time to apply for a school reception place
September 2021 Intake**

Knowsley residents - Apply online by visiting www.knowsley.gov.uk
CLOSING DATE 15th JANUARY 2021

- If your child's date of birth falls on or between 1 September 2016 and 31 August 2017, now is the time to apply for a reception class place in school for September 2021.
- There is no automatic transfer from nursery – everyone must apply between 12 September 2020 and 15 January 2021 and must complete the application form of the Local Authority in which you live.
- Access the online portal at home or in a Knowsley One Stop Shop or library.
- To read a full copy of the Knowsley Primary Education, Information for Parents booklet or to read about specific school admission policies and procedures, please visit the school admission pages on the Knowsley website – www.knowsley.gov.uk

For further advice, contact Knowsley School Admissions Team

Email: schooladmissions@knowsley.gov.uk

Tel: (0151) 443 3372 / 5143 / 5142



Knowsley Virtual School



Online Safety Newsletter

January 2021

Dubsmash

Dubsmash is a video editing mobile app where you can make 10 second videos (similar to TikTok). A user can post their 'dubsmashes' to their profile and follow others on it. Dubsmash is available as an app from the App Store or Google Play Store.

You should be 13+ to access Dubsmash, although according to their Terms of Service, users between the ages of 13 and 18 may only use Dubsmash under the supervision of a parent or guardian.

If your child is using Dubsmash then please make sure they know how to block other users, report inappropriate content and disable comments. You can find out more here: <https://dubsmash.com/help>

Want to know more?

Read other parent's reviews about Dubsmash here: <https://www.common sense media.org/app-reviews/dubsmash>

Meet Ollee

Parent Zone have developed the app 'Meet Ollee' who is a virtual friend that helps your child think about how they're feeling.

Meet Ollee is aimed at 8-11 year olds and their parents.

<https://parentzone.org.uk/Ollee>

PlayStation

Does your child have a PlayStation? We've put together a few pointers to help keep your child safe whilst online. We would always recommend that you check the age ratings of any games your child is playing/wishes to play to ensure they are appropriate and also spend time with your child playing on their games console so you can monitor what they are doing and who, if anybody they are interacting with. This will also lead to more open conversations.

PlayStation Network rules

Playstation have created the PSN Rules for children to read specifying what players aged 7-17 need to know before going online with PlayStation: <https://www.playstation.com/en-gb/legal/psn-rules/>

Block Players

Show your child how to block players should they need to: <https://www.playstation.com/en-gb/support/account/block-players-psn/>

Report inappropriate behaviour

Show your child how to report any inappropriate content/conversations: <https://www.playstation.com/en-gb/support/account/ps5-report-behaviour/>

Parental Controls

Make sure you set up appropriate parental controls (as well as any additional settings that are offered within any games your child is playing). Parental settings on a PS include features such as restrict communication with other players and setting spending limits.

PS4: <https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/>

PSS: <https://www.playstation.com/en-gb/support/account/ps4-parental-controls-and-spending-limits/>

Further information

<https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 1.1.21.



With the launch of the new Xbox Series X and Xbox Series S late last year (and having just been Christmas!) we thought it was important to revisit some of the features available to you and address some concerns that you may have. Firstly, Xbox have a great area on their website to support you in helping your child stay safe and play responsibly: <https://www.xbox.com/en-GB/community/for-everyone/responsible-gaming>

Xbox Family Settings App

This app is available on iOS and Android phones and has been created to give you the ability to manage your child's activities on their Xbox One. The app allows you to manage their friend list and incoming friend requests. This app will develop with further features being planned. Find out more here: <https://www.xbox.com/en-GB/apps/family-settings-app>

Who is your child talking to?

Lots of games are now played online and incorporate a chat or text element which potentially means your child could be chatting with strangers and may encounter inappropriate language/content and bullying. It is important to talk to your child about who they are talking to online and that they understand that not everybody is who they say they are so they should never share personal information. Keep devices in family areas so you can keep an eye on who your child is talking to and join in with them. Make sure they know that if anything is worrying them then they can talk to you or another adult that they trust. This useful article from Net Aware discusses why children like to chat online and what you should be aware of:

<https://www.net-aware.org.uk/news/talking-to-people-online-when-should-i-be-worried/>

Read more about the world of gaming here and learn about other matters you should be aware of:

<https://www.childnet.com/parents-and-carers/hot-topics/gaming>

Restrict spending

Xbox offer purchase management tools to help you set spending limits when using the Microsoft Store on Xbox One and Windows 10 devices. Further information available here:

<https://support.xbox.com/en-GB/help/Family-Online-Safety/child-accounts/approve-child-purchases>



Parental Controls

Make sure you set up appropriate parental controls on the device your child is using (as well as any additional settings that are offered within any games your child is playing). Parental settings include features such as restricting what games can be played and how long your child can play on their console for.

- Xbox 360 consoles: <https://support.xbox.com/help/xbox-360/security/xbox-live-parental-control>
- Xbox One consoles: <https://support.microsoft.com/en-gb/help/4482922/xbox-one-online-safety-and-privacy-settings-for-parents-and-kids>

Further information

- <https://www.net-aware.org.uk/news/gaming-keeping-kids-safe>
- <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-gaming/>