

# Halsnead Primary School

## Sport

### **Areas for improvement.**

1. To increase contact with other stakeholders to provide a range of sports e.g. working with partnership schools
2. To embed participation in a range of competitions
3. To increase healthy eating –each year groups invite parents in to create healthy food.
4. To increase inter school competitions in school in a different sport for all Key Stages.
5. To increase the range of lunchtime and afterschool sporting clubs to include an increased percentage of disadvantaged pupils
5. To ensure staff engage in CPD activities and greater opportunities for coaching pupils.
6. To ensure equipment is replenished and introduce sport/play leaders to help maintain levels of equipment and assist in inter house competitions.

PE and Sport funding Action Plan		Halsnead Primary School		Total Funds allocated: £ 18720			
Year: 2019/20							
PE and Sport premium outcome	School focus Impact on children	Actions to achieve	Planned funding	Evidence	Actual funding	Actual impact	Next steps
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 5:</b> Continue to increase participation in competitive sport Broaden the level of</p>	Children are able to gain more access to top-quality, highly-trained input within lessons and after-school clubs	<p>Fitbits relaunched and 'steppers' of the week celebrated</p> <p>Continue to develop links with external coaches. For those that were successful, broaden out the coaches' services across the school e.g. Increase offer of afterschool sport clubs to key stage one</p> <p>CPD for dinner supervisors/ training for playleaders-</p>	Up to £8000	<p>PE leader/Learning mentor to monitor</p> <p>Pupil voice questionnaire To gain opinion PE Leader to attend School Council And put PE on the agenda Celebrate pupils' achievements in celebration assembly.</p>			

<p>high quality, specialist coaching that takes place in school by professionals in and out of curriculum time</p>		<p>External company</p> <p>Continue to develop the playground to create different zones so higher quality, Playtime games marking</p>					
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> Ensure that PE is a subject in high profile across the school and in all year groups.</p>	<p>Promote the importance of PE among new staff. This will set a good model/example for children which will increase engagement in sporting activity.</p> <p>Introduce daily mile to create</p>	<p>Remind the children and staff of the reasons why they are to wear PE kit.</p> <p>Order spare PE kits /staff tops</p> <p>Introduce daily mile</p>	<p>Up to £1000</p>	<p>Pupil voice – what is the impact of PE? What do they think of the subject?</p> <p>Use staff meeting/junior leadership team meetings to put it on the agenda. Celebrate in assemblies sporting</p>			

Ensure that all children have the opportunity to take part in exercise daily.	excitement and raise the profile of keeping healthy			achievements/publish on website Children actively engaged in keeping fit and staying healthy.			
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>Children to have a broad experience of a range of different sports through lessons and clubs</p>	<p>Ensure there is a wide-range of clubs offered after school by a variety of providers. Ensure a register is taken to identify those children accessing/not accessing clubs/participating in sporting events.</p> <p>Introduce new clubs within an alternative field of 'healthiness.'</p>	<p>Liaise with office staff to ensure a range of sporting clubs are being offered throughout the year. If necessary, try to fill gaps if sports are not catered for. Ensure all the year groups are being catered for.</p> <p>Identify external provider to increased participation in competitive events and clubs.</p>	Up to £5000	<p>Club registers</p> <p>Track and list the clubs offered</p> <p>Pupil voice via questionnaire feedback from clubs members</p> <p>List clubs on school websites/ pupils achievements in competitive events</p>			
Children understand that keeping fit is a mixture of exercising (doing physical	Children are aware of the diet that is required to be healthy and	A whole week enrichment curriculum to be run that is based	£ up to 1000	Pupil voice – what impact has the enrichment week had?			

<p>activity) and eating well</p>	<p>balanced and is embedded across the curriculum.</p> <p>Children understand which foods provide them with various nutrients.</p> <p>KS2 children can plan and make a meal that is healthy</p>	<p>around keeping healthy. Each year group has the opportunity to invite parents in for food after school. Children prepare and make the food and can explain why that particular meal is good for them to eat.</p> <p>Children to keep a meal diary to judge the impact of what they eat.</p>		<p>Parent voice – what was the impact on coming into school to eat food prepared by their children?</p> <p>Subject lead to organise and assess impact</p>			
<p>Engagement of all pupils in PE lessons, especially those who are unable to take part physically at a given time</p>	<p>The school is well resourced to deliver high quality PE teaching. Teachers are well informed of how to cater for children who are 'off' PE</p>	<p>Sports leaders to ensure balls and stock is well organised and pumped up.</p> <p>Subject lead to continually monitor equipment and order new gear if necessary.</p>	<p>Up to £4000</p>	<p>Lesson drop-ins</p> <p>Staff feedback</p>			

		order new PE kit and the end of year point.					
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Staff are well trained and confident to deliver high-quality PE lessons.</p>	<p>The school is active in ensuring staff are well equipped to teach their curriculum to a high standard</p>	<p>Subject lead to arrange CPD sessions with Knowsley SSP and arrange training/ events to all staff where necessary.</p> <p>Subject lead to re-audit staff of what areas they would like to have further training and seek courses for staff to be developed.</p> <p>Staff meeting to go over Schemes of work.</p> <p>Subject lead to deliver or arrange training where necessary.</p> <p>PE Leader to attend hub meetings in</p>	<p>See above – costings in</p> <p>£100</p>	<p>List of training attended by staff</p> <p>Lessons Learning walks</p> <p>Lesson drop ins</p>			

		partnership and conferences to keep knowledge and skills up to date					
Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2	The school offers swimming to all children in year 4	Swimming completed for year 4 with an increase of who can swim 25m		Increase in numbers of pupils who can swim 25 m			

## Current Year 6 Swimming Abilities 2019-20

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	27/46 59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19/46 41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10/46 22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No